

Attendance

In order to do the assessments, students must have attended 70% of BOTH Mr. Ponzini's and Mr. Morley's lessons. Students may sit the first writing assessment and the speaking assessment even if they are below 70% attendance; however, students will not be allowed to continue with the assessment program if they have not achieved 70% attendance by the second writing assessment.

Assessment timetable (Please Note: the definitive timetable will be published when the course timetable for the second semester has been determined.)

The general timetable for the assessment exams is as follows:

First writing assessment (essay): In class during the week of December 12th.

Second writing assessment: In class during the week of May 1, 2017.

Speaking assessment: During the week of April 3, 2017.

Listening and phonetics assessment: During the week of May 22, 2017.

Assessment rules

A student who fails one part of a language test may retake it twice, after which they must resit the test in its entirety. Any student who has to retake a part of a test must do so at the next exam session.

Students who fail TWO OR MORE sections of the assessments must take the entire "Globale".

Students who have failed one or more sections of the assessments may take the "Globale" as early as the summer exam session (late May/early June). HOWEVER, DUE TO THE CLOSE PROXIMITY OF THE FINAL ASSESSMENT SECTION (THE LISTENING/PHONETICS SECTION) AND THE SUMMER "GLOBALE", THE NUMBER OF STUDENTS, AND THE COLLEGIAL EVALUATION PROCEDURE, THE LISTENING MARK WILL NOT BE AVAILABLE UNTIL AFTER THE SUMMER "GLOBALE". THEREFORE, STUDENTS WHO DECIDE TO SIT THE SUMMER "GLOBALE" AND FOREGO THE ASSESSMENT EXAM WILL HAVE TO MAKE THAT DECISION BEFORE KNOWING THE RESULT OF THE LISTENING/PHONETICS SECTION. ONCE A STUDENT HAS DECIDED TO TAKE THE "GLOBALE", THE ASSESSMENT RESULTS WILL NO LONGER BE TAKEN INTO CONSIDERATION.

"Globale" rules

Students who fail ONLY ONE of the sections of the "Globale" (writing, listening, phonetics, speaking) may retake that section during a subsequent exam session up to and including the 2016 summer session, after which time the student must retake the entire "Globale".

PLEASE NOTE: STUDENTS WHO HAVE NOT FINISHED ALL OF THE ENGLISH 2 PROGRAM WILL STILL BE ALLOWED TO SIT THE FIRST WRITING ASSESSMENT IN DECEMBER. HOWEVER, IF A STUDENT HAS NOT MANAGED TO COMPLETE THE ENGLISH 2 PROGRAM DURING THE JANUARY/FEBRUARY EXAM SESSIONS, HE OR SHE WILL NOT BE ABLE TO CONTINUE WITH THE ASSESSMENT PROGRAM.

Students must have completed the 2nd year English test before taking the 3rd year assessments. However, students who have not completed the 2nd yr programme may sit the first part of the writing assessment, which is held in December, allowing them to complete the 2nd yr test in the following January and/or February.

TO SIT THE GLOBAL EXAM, STUDENTS MUST SIGN UP USING MR. PONZINI'S KIRO PLATFORM, MAKING SURE TO ENROL FOR EACH PART OF THE EXAM THEY WILL BE DOING. THERE IS NO NEED TO SIGN UP FOR THE ASSESSMENT EXAMS.

Writing assessment

The writing assessment mark is based on the average mark for two essays, one in early December, the other in early May. The evaluation criteria are based equally on organizational aspects (unity, coherence, cohesion, paragraph structure, topic development) and language aspects (grammar, syntax, lexis, register, punctuation).

Students are expected to demonstrate a B2/C1 level of English, which will be strictly adhered to by the examiners. Students will be expected to produce at least two practice essays during the year, and writing practice will also be done at times during lessons. Corrected sample essays will also be made available to students to illustrate the range of marks.

Listening assessment

Students are expected to attain a C1 (advanced) level of listening competence. Students will be exposed to a variety of authentic listening material (documentaries, news broadcasts, radio discussions, etc.) in an attempt to develop general and detail-oriented listening skills. Some of this work will be done in-class, though students will be expected to undertake self-study work through the use of material that will be made available to them.

The assessment section will closely mirror the types of exercises found on the TOEFL, IELTS and Cambridge Advanced exams: true/false, multiple choice and information gap questions based on video and audio extracts.

Speaking assessment

The speaking assessment is done either in pairs or individually and consists of a discussion of the set books and films as well as general questions.

Phonetics assessment

Students must be able to recognise the sounds of English and show familiarity with the symbols of the International Phonetic Alphabet that describe them. During the test, students must select the correct phonetic transcription of a group of words, and transcribe short written and aural texts, using the IPA.

Attendance at lessons implies attention: therefore attendance will NOT be recorded if a student is clearly not paying attention (e.g. sending SMS, using computers for other work, etc.)